

CURRICULUM VITA

M. Raouf Moini

PERSONAL DATA:

First name: Mohammad Raouf

Surname: Moini

Date of birth: 02/10/1968

Marital status: Married

Languages: English , Persian & Arabic

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EDUCATION:

- Ph.D in TEFL, English Department, University of Shiraz, Shiraz, Iran, 2003

- M.A. in TEFL: English Department, Tarbiat Modarres, Tehran, Iran, 1992

- B.A. in TEFL: English Department, University for Teachers' Education, Tehran, Iran, 1990

TEACHING EXPERIENCE:

- Assistant Professor of TEFL, Department of English, University of Kashan, Iran, Aug. 1992-present.

PROFESSIONAL MEMBERSHIP

I am a member of ASIA TEFL.

ADMINISTRATIVE EXPERIENCE:

- Head, Department of English Literature, University of Kashan, Iran 2004-2003-2005

TRAINING:

- Teaching Methodology, Certificate awarded by Iran's Ministry of Higher Education in 1992.

- Powerpoint and Presentations, certificate awarded by the Technical and professional Organization, Iran, 2002.

PUBLICATIONS:

Books:

-Moini. M. R. (2004). *Expandd your reading ability: an Enjoyable EFL reader*. Tehran: Jungle Publication.

- Moini. M. R. (2008). *Research methods and designs in humanities* Tehran: Jungle Publication.

Articles (in refereed journals):

-Moini. M. R. (1993). Processes of Test Construction: A vocabulary sample test, *Roshd Journal*, 1993.

Translations:

Translation: The red noteboo: True stories. Namavarar Pub. (1390).

PAPERS:

Moini, M. R. (2008). Bo om-up and top-down processing in C-test performance: A cognitive model *Journal of Humanities, Al.Zara University*. 18 (72). 129-53.

Moini. M. R., (2009). The impact of EFL teachers' cognition on teaching foreign language Grammar. *Pazhuhesh-e zabanha-ye Khareji*. 49, 141-164.

Moini. M. R. and Jalali, Z. (2012). Lexical bundles in medical research ar cles. *Journal of teaching language skill (JTLS)*. Forthcoming.

COURSES:

ESP/EAP, Research methods and designs, Language assessment, Writitng development, Seminar in SLA

AREAS OF EXPERTIES:

Language assessment, ESP/EAP, Research methods and designs

RESEARCH IN PROGRESS:

-Obituaries across cultures: Genre analysis approach

-Assessment of Language needs of Chemistrystudents at MA and PH. D. level.